

2018-19 WEST ORANGE HIGH SCHOOL

Department of Health & Physical Education

PHYSICAL EDUCATION/ HEALTH GOALS, POLICIES & PROCEDURES

Goal:

- The goal of the West Orange High School Physical Education curriculum is to provide students with the knowledge and skills to value and apply physical activity and its benefits for a lifetime. Through active participation in movement and sport, students will foster an appreciation for the health-related fitness components (Cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition), develop the skill-related fitness components (speed, agility, balance, reaction time, coordination, and power) and other social skills vital to becoming healthy, productive members of the community.

Grading: All students in physical education will have two activity units per marking period.
The grading formula is as follows:

Unit and Course/Grade Level Understanding and Performance: 70% OF MP GRADE

- **Daily Preparation, Fitness Development, Unit Activity, Social Responsibility & Safety (55%)**
 - All students are required to be prepared every day in the proper physical education attire and footwear.
 - Students will be evaluated daily on their active participation and effort during the 10 Minutes of Fitness warm-up and during pre and post fitness testing.
 - Students will be evaluated daily on their active unit participation, comprehension of unit rules and show willingness and effort to improve skill proficiency during designed drills and gameplay.
 - Students will be evaluated on their ability to follow safety rules and guidelines, demonstrate appropriate social behaviors(respect for peers, teachers, sportsmanship, etc.) throughout the class period.
- **Performance-Based Assessments (15%)**
 - Skill execution and application during game/tournament play
 - Strategy application during game/tournament play

Lesson Practice and Unit Activities: 30% OF MP GRADE

- **Knowledge-Based Assessments (20%)**
 - Unit Written Tests (2)

Students will be assessed on the two units of instruction they have been assigned during each marking period of physical education. The contents of the assessments will include but not be limited to history, rules, terminology, strategies, and regulations.

- **Unit Goals & Fitness Reflection (10%)**

- Students will be responsible for all four marking periods to set personal fitness goals and submit monthly unit reflection sheets as part of their grade.

Required preparation for participation:

- **ABSOLUTELY NO JEWELRY OF ANY KIND IS PERMITTED**, including body piercings, watches, and wristbands. ***NEW PIERCINGS WILL NOT BE ACCEPTED AS AN EXCUSE. OUR SUGGESTION IS TO GET NEW PIERCINGS DURING NON-PE COURSES SUCH AS CPR, DRIVER ED OR HEALTH.*** Failure to remove **ANY** jewelry will result in loss of opportunity to perform. **NO EXCUSES OR EXCEPTIONS**
- A canvas or leather sneaker laced and tied completely must be worn (No Open Backs, Platforms or Slip-Ons permitted)
- No turf shoes/cleats/boots/slippers/sandals/dress shoes will be permitted
- A pair of socks is required. Shorts and tee shirts, sweatshirts, sweatpants or jogging suits are permitted
- No hats or wave caps
- No jeans, jeggings, or cargo joggers/ shorts permitted
- No tank tops or crop tops (shirt must cover the belly and hip area)
- **No electronic devices. All devices need to be locked up in the locker room. As per the student handbook, any device brought into the class will be confiscated and brought to security**
- All student bags/backpacks must be kept in the locker rooms during the period

Students will be expected to participate outdoors and should, therefore, be prepared and dressed appropriately for the cold weather.

Physical Education Make-Ups:

All makeup testing assessments will only be given for excused absences. Students are only allowed to make-up one unprepared. This make-up session is to be initiated by the student and scheduled with his/her teacher. All unprepared make-ups must take place during the marking period the unprepared occurred.

Excused Tardy:

Any student arriving late to class with an authorized pass will be excused. Any chronic situation will be handled on an individual basis.

Unexcused Tardy:

All locker room doors will be locked one minute after the late bell. Students who arrive after this time without an acceptable pass will not be permitted to change and participate in physical education on that day. Once the late bell sounds, students will be given 5 minutes in the locker room to change into their physical education attire.

Safety and Security:

**YOU MUST BRING A LOCK TO SECURE YOUR BELONGINGS IN A LOCKER.
WEST ORANGE HIGH SCHOOL WILL NOT BE RESPONSIBLE FOR LOST OR STOLEN ITEMS.**

Each student will be able to use a locker during his/her class period. At the conclusion of the class, the student must remove their lock and all of their belongings from the locker. Since lockers are needed throughout the day, all locks that are not removed from the gym lockers will be cut off and the contents of the locker removed at the conclusion of each period.

Students are prohibited from bringing electronic devices into the gymnasium. Locks can be purchased at the school store.

While changing clothes for physical education, both before and after class, a teacher will be posted inside the locker room. Any type of **misbehavior in the locker room will not be tolerated**. Unruly behavior will result in a disciplinary referral.

STUDENTS ARE SOLELY RESPONSIBLE FOR ALL OF THEIR PERSONAL ITEMS. West Orange High School, its' faculty, and staff are not responsible for any lost, stolen or removed items.

Medicals:

Students excused from physical education for 3 days or less must have a medical excuse signed by the school nurse. A student who is medically excused for more than 3 days must have a doctor's note. A student with an excused medical for less than 3 days will report to the nurse's office and will receive a blue medical pass to be presented to his/her physical education teacher. For up to three excused days, they will remain with their physical education teacher. All students with a medical excuse may not participate in any physical education activities. The doctor's note must include diagnosis and length time that the student will be out of PE and turned into nurse's office. Students with long-term medical excuses will not be readmitted to class without their doctor's written permission. Students who are medically excused from physical education or miss class due to a chronic illness will be required to complete written work as a way of earning credit for missed class time. **Medical excuses for body piercings of any kind will not be accepted and are not valid.**

*** If you are on a medical due to a concussion, the paper should be a two-page handwritten position paper using a sports or fitness magazine available in the LMC. However, please speak to the nurse regarding the severity of your concussion. All concussed students are handled in a case by case manner.**

Medically Excused Students Achieving Credit Procedures

Step 1 – Student supplies medical documentation to school nurse explaining the reason for being excused from physical education and indicating the length of time student will be medically excused.

Step 2 – For any student who will be excused for more than 3 days, the school nurse will notify the Supervisor of Health and Physical Education, the students' respective physical education teacher, WOHS trainer, guidance counselor, and the librarians. One the first day of reporting to the LMC the student must initially make email contact with their assigned quarterly PE teacher to notify them that they are reporting to the LMC and that they will be sending them their weekly written assignments.

Step 3 – Students must sign in when coming into the library each day during their respective physical education period and work on their weekly physical education assignments that are posted on the WOHS Physical Education Medical Classroom page on the district department web page. <https://www.woboe.org/Page/5639>

Step 4 – When the individual weekly assignment is completed, students must email it directly to their PE teacher to receive a weekly grade for that marking period. The LMC secretary will email the attendance office at the end of each day for attendance updates on these students. Three cuts will result in a loss of credit for the year.

Step 5 – The students' respective physical education teacher will monitor, grade, and post the student's' weekly progress on the parent portal. Assignments are due weekly and will not be accepted late.

* When students are scheduled to have health education they must report to their health class and not continue going to the LMC during that marking period.

* On shortened school weeks, a week constitutes a minimum of three full school days.

* Any questions or concerns related to these procedures should be addressed to the physical education teacher.

Health Education

Goal:

- The goal of the West Orange High School Health Education curriculum is to provide students with the skills and health literacy necessary to make informed decisions. Students will acquire the knowledge and skills necessary to address health concerns at various stages of development. Students are encouraged to achieve optimal health through recognizing health issues and applying preventative strategies to promote optimal wellness. By connecting academic content to real-life scenarios, students understand the impact of personal choices and external factors on individual health and the overall health of the community.

Health Education Grading Policy

Grade 9 - Health:

Unit and Course/Grade Level Understanding and Performance (70%)	Lesson Practice and Activities (30%)
Performance-Based Assessments (15%) <ul style="list-style-type: none"> • Conflict Resolution Project • Song/Poem Project • Marketing Campaign Skill & Knowledge-Based Assessments (55%) <ul style="list-style-type: none"> • <u>Unit Tests</u> <ul style="list-style-type: none"> - Wellness - Relationship/Dating - Sex Education 	Example Activities Included: <ul style="list-style-type: none"> • Journal Entry • Exit slips: Reflection, Response, and Level of Understanding Sheet • Do Now Activity • Portfolio/Classwork/Homework • Agree/Disagree Line-Up Activity/Discussion

Grade 10 - Drivers Education:

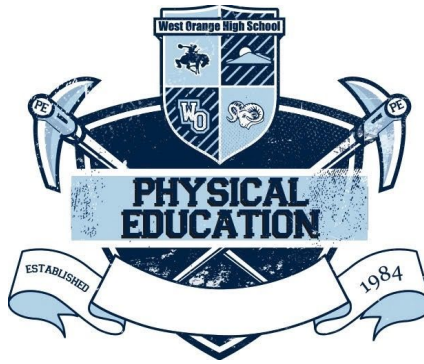
Unit and Course/Grade Level Understanding and Performance (70%)	Lesson Practice and Activities (30%)
Performance-Based Assessments (15%) <ul style="list-style-type: none"> • Obtaining A Driver's License • Signs & Road Markings • Driving Simulator Skills • Driver Education Public Service Announcement Skill & Knowledge-Based Assessments (55%) <ul style="list-style-type: none"> • Pre-Assessment - NO GRADE • <u>Unit Tests</u> <ul style="list-style-type: none"> - Chapters 1,2, and 9 - Chapter 4 and appendix - Chapter 3 and 5 - Chapters 6,7, and 8 • NJ State Exam 	Example Activities Included: <ul style="list-style-type: none"> • Project • 4 Review Sheets • Do Now Activity • Classwork

Grade 11 - Health:

Unit and Course/Grade Level Understanding and Performance (70%)	Lesson Practice and Activities (30%)
<p>Performance-Based Tasks (15%)</p> <ul style="list-style-type: none">● Drug Project● Relationship Skits● Disease Project <p>Knowledge-Based Assessments (55%)</p> <ul style="list-style-type: none">● <u>Unit Tests</u><ul style="list-style-type: none">- Alcohol, Tobacco, Drugs- Relationships, Pregnancy, & Parenting- Disease Prevention	<p>Example Activities Included:</p> <ul style="list-style-type: none">● Do Now Activity● Homework● Class Activity● Portfolios

Grade 12 - CPR/First Aid:

Unit and Course/Grade Level Understanding and Performance (70%)	Lesson Practice and Activities (30%)
<p>Performance-Based Tasks (15%)</p> <ul style="list-style-type: none">● Before Giving Care● Cardiac Breathing Emergencies● American Red Cross Adult/Child CPR/AED Practical Exam● American Red Cross Infant CPR/AED Practical Exam <p>Skill & Knowledge-Based Assessments (55%)</p> <ul style="list-style-type: none">- Adult CPR Cognitive Exam- Before Giving care Cognitive Exam- AED Cognitive Exam- Child CPR Cognitive Exam- Infant CPR Cognitive Exam- First-Aid Project- First -Aid Cognitive Exam	<p>Example Activities Included:</p> <ul style="list-style-type: none">● CPR packet (10%)● Adult CPR Peer Assessment check-in (5%)● AED Peer Assessment check-in (5%)● Infant CPR Peer Assessment check-in (5%)● Adult/Infant conscious/unconscious choking Peer Assessment Check-in (5%)



WEST ORANGE HIGH SCHOOL
Department of Health & Physical Education

Please sign below and return to your child's PE/Health Teacher

I, the parent/guardian and student, am signing this document to verify that I have received, read and fully understand the Policies, Procedures and Grading Information Sheet provided by the Health & Physical Education Department of West Orange High School.

Student's Printed Name: _____ Grade: _____ Period: _____

Teacher's Name: _____

Student's Signature: _____

Parent's Printed Name

Parent's Signature

Parent email: _____

Parent email: _____

Parent Cell: _____